



THE POWER OF TALK

SEPTEMBER 6TH, 2017

GREAT NORTHERN ROOM | ELLERSLIE EVENTS CENTRE,
80 ASCOT AVE, REMUERA, AUCKLAND

PROGRAMME

EVENT FACILITATORS

Kataraina Pipi | Pale Sauni

8:00 am **Registration and coffee**

Kukupu Tirikatene

8:45 am **Mihi Whakatau and welcome**

9:15 am **The power of talk: Setting the scene**

Alison Sutton, Director Talking Matters

9:30 am **Whakawhanaungatanga**

10:00 am **Confessions of a childhood stutterer: All roads lead back to talk in the early years**

Judge Andrew Becroft, Children's Commissioner

MORNING TEA

11:00 am **Key New Zealand evidence**

Nourishing our Children with Language. The Early Years last Forever

Wendy Nelson, Brainwave Trust

Growing Up in New Zealand study: What we know about the language of our small children

Dr. Susan Morton, Director of the Growing Up in NZ study

11:45am **What's the story: Table conversations to share and map local insights and experiences on early language**

12:30 pm **Keynote: The power of home and heart languages**

Dr Rae Si'ilata, Associate Dean, Pasifika; Lecturer in Bi-literacy, Faculty of Education and Social work, University of Auckland

LUNCH | POSTER PRESENTATIONS | DISPLAY TABLES | NETWORKING

Let the world know what we're up to. Here are our social media tags, please use them!



#talkingmattersnz



@TalkMattersNZ



Wi-Fi code:
comet17

AFTERNOON SESSION

1:45 pm

Panel: Early language is everyone's business

Moderator: Prof. Janet Gaffney | Director, Marie Clay Research Centre. Faculty of Education and Social Work, University of Auckland

People with deep expertise from four sectors will discuss the challenges and possibilities of extending the quality and quantity of talk and interaction with young children and the roles that families and communities can play.

Maryanne O'Hare | National Practice Adviser, Communication, Ministry of Education

Prof. Tania Ka'ai | Professor Māori Innovation and Development, Director of Te Ipukarea, AUT

Anne Purcell | Community activist and parent advocate, Tamaki community

Stephnie Roberts, Chief adviser, Strategy and Policy, Ministry of Health

3:00pm

ACTION STATIONS | WORKING AFTERNOON TEA

Action stations are small group conversations about key strands in early oral language development. Use them to follow up on your particular areas of interest and gather ideas to use back at work. Each session will run twice, so you can be part of two conversations.

Grab a
Coffee &
TALK

1. Storysacks: the power of parents as co-designers | Jane Strange (Auckland Co-design Lab, The Southern Initiative)

4. New Kiwis and talk: Talking about talk from different cultural perspectives | Nola Harvey (University of Auckland)

8. Storytelling – untapped potential for talk | Monique Nathu (Auckland Libraries)

2. Korero Mai: Te reo Māori, tamariki Māori, whānau and Talking Matters - what's the potential? | Huia Hawke (COMET Auckland)

5. The big picture: Where is early language sitting in the policy environment | Trisha Nally (Save the Children Fund)

9. Kick-starting a community campaign: Early insights from the Talking Matters delivery team | Emma Quigan (Talking Matters)

3. Talk and transition: What helps children get a great start at school? | Dr Jannie van Hees (University of Auckland)

6. Books, bonding and bars: Using books to build talk and bonds between prisoners and their children | Linda Biggs (Storytime Foundation)

10. Talanoa: Connecting talk, cultural practices and family values in ECE | Vaoele Walker (Le Malelega ECE)

7. Sports talk: How talk about sport can start conversations in whānau about values | Matt Rua (Talking Matters)

11. Parent voice: Challenging our assumptions | Anne Purcell and Insights Tamaki team

3:45 pm

Report back from the stations

SPOTLIGHT ON COMMUNITY ACTION

4:00 pm

Talking to you matters to me: How data from LENA recorders gives power to parents

Emma Quigan | Manager, Talking Matters with Granger Grove mothers: Patrese Herewini, Catrina Bregmen, Renee Maka & Kylie McOnie

4:30 pm

Table conversations: Focus forward

5:15 pm

Poroporoaki/farewells

NETWORKING DRINKS

SUMMIT SPEAKERS



Judge Andrew Becroft | Children's Commissioner

"I'm joining the conversation at the Summit because I just think it's a really important issue. Much of my role involves emphasising the importance of early interventions across the board. We need to explore the contribution of poverty and stress to suboptimal language development in more detail. And we can do better at hearing children's voices and translating those into child-centred policies and actions."

Alison Sutton | Project Director, Talking Matters

"I am joining the conversation at the Summit because early interaction and talk shapes children's life chances, and in turn shapes the opportunities they offer their children - this is an intergenerational challenge."



Wendy Nelson | Kaiako and coach for the Brainwave Trust Aotearoa

"I'm joining the conversation at the Summit because science tells us very clearly that the experiences we give our children in their early years will build either strong or fragile foundations. Experiences, in the context of safe and loving relationships, of being told stories, sung to, spoken with and read to right from the moment a child is born, builds a rich base for language and future learning."

Associate Professor Susan Morton | University of Auckland. Director, Centre for Longitudinal Research (He Ara ki Mua); Research Director, Growing Up in NZ

"I'm joining the conversation at the Summit because I'm passionate about translating the knowledge gained from undertaking robust scientific research into innovative actions to improve health at a population level. In particular, to provide the best possible start to life for all children growing up in NZ today."



Doctor Rae Si'ilata Ngati Raukawa, Tuhourangi, Fiji | Associate Dean, Pasifika. Lecturer in bi-literacy Pasifika/ TESSOL, Faculty of Education and Social Work, University of Auckland

"I'm joining the conversation at the Summit because using heritage languages not only builds cultural identity, but also supports academic learning."

Prof. Janet Gaffney | Director, Marie Clay Research Centre, Faculty of Education and Social Work, University of Auckland

"I'm joining the conversation at the Summit because children's talk is one window to their evolving thinking and learning. Talking with and by children Matters."



Anne Purcell | HEART Movement parenting coordinator, Tāmaki

As the HEART Movement parenting coordinator, Anne is working with the Tāmaki community on parent-led initiatives focused on wellbeing and healthy relationships.

"I'm joining the conversation at the Summit because parenting connections with children are powerful."

Professor Tania Ka'ai Ngāti Porou, Ngāi Tahu, Native Hawaiian, Cook Islands, Samoan | Director of Te Ipukarea/The National Māori Language Institute and Te Whare o Rongomaurikura

"I'm joining the conversation at the Summit because it is about celebrating and investing in the new generation of children who will lead in a new way, looking at the world secure in their identity and community because they are strong in their language."



Stephnie Roberts | Chief Adviser - Strategy and Policy, Ministry of Health

Stephnie has many years' experience contributing to public policy for children, as a speech language therapist for 12 years and at a strategy and policy level for the subsequent 25 years. "I'm joining the conversation at the Summit because I know how important loving interactions and talk are in supporting children to reach their potential."

Maryanne O'Hare | National Practice Leader Speech and Language, Ministry of Education

"I'm joining the conversation at the Summit because having strong oral language skills is key for educational and lifelong success and wellbeing. As a community we can all work together to build children's talking."



Emma Quigan | Project Manager, Talking Matters

"I'm joining the conversation at the Summit because it's a beautiful thing watching babies find their voice and a joy to support parents and whanau make the most of the early days of their child's life. I'm here to challenge assumptions about what parents know of the power of talk, and to share the strengths they bring."

POSTERS

Quality Talk Interactions of Preschools| Derek Patton
Pilot study that provides the first objective research evidence for the effectiveness of The Virtues Project (TVP) in reducing challenging behaviours (and increasing social behaviour) in 3- to 4-year-old children in a preschool

Using Music to Grow Language| Janet Channon
The poster illustrates how children's engagement in songs can develop language through sharing with an adult, communicating with peers, developing imagination, and understanding language through experience. All activities are underpinned with language

TalKit Oral Language Tips, Tools and Tactics*| Del Costello
While there is a good understanding of the importance of oracy in our pre-schoolers, many parents and educators simply don't know "what to do" to support this development. Del Costello has been working in the space for 15 years, has created the hugely successful TalKit Oral Language Programme.

One Hand Approach/Ringa Kotahi* | Kathryn Bluett-Atvars
Hei Awhiawhi Tamariki ki te panui Pukapuka embracing children within a storybook reading context/ and its reconstructed programme in Maori--- POROWHA

Storytime Foundation: The First 1000 Days Project*| Tony Culliney
Storytime Foundation has been delivering the Books for Babies programme for 20 years. Books for Babies is designed to improve outcomes for vulnerable families with babies and young children.

Mealtime Conversations – families talking about food, health and nutrition | Bianca Jackson
Our poster focuses on the communication around meals and food and highlights children's independence in controlling their own food intake whilst highlighting the important role that adults play in providing good food role models.

Socio cultural outcomes from a parent and family programme for supporting children who have language difficulties| Elizabeth Doell
This poster presents outcomes from 22 New Zealand parents' perceptions and experiences of 'It Takes Two to Talk' (ITTT) Hanen Centre programmes.

Toilet training: A Foucauldian Discourse Analysis approach|Rita Robinson
This poster presentation demonstrates how discourses have produced toilet training and toileting cares as a prime daily task to enrich language opportunities.

Talking Trouble Aotearoa NZ|Linda Hand
TTANZ's experience improving New Zealand's response to the speech, language and communication needs experienced by many children and youth involved with care and protection, youth justice, mental health and behaviour services.

Welcome To School Project| Moira Nelson
Experiences assessing children's oral language in the transition to school space.

Datalogging information for Children under 2 years of age with Cochlear Implants| Megan Chinnery
How much language are they hearing?

* Will include a display table

DISPLAYS

National Library's Service to Schools | Elizabeth Jones, Jo Buchan
Programmes to support reading engagement in schools: Our role in developing a shared understanding of the concept, providing resources and supporting the practice of educators and librarians.

Early Reading Together®|Graeme Marshall
Early Reading Together® is a workshop programme which helps parents/whanau of young children (babies to 5 and 6 year olds) to support their children's language and literacy development.

Duffy Ready for Reading| Henry Tuipea, Rachael Vagana
Resources display from a literacy programme, providing free books, three times a year, to over 100,000 New Zealand children in almost 520 lower-decile primary/intermediate schools and early childhood centres (including books in Te reo)

Success for Little People| Margaret Campbell
Resources from a collaborative initiative aimed at increasing learning opportunities for children under 5 years and to provide support for parents/whanau to enable their children to successfully engage with early learning and transition successfully to school.

The Parenting Resource - Oranga Tamariki | Vicky Ellison
New on-line tool to support whanau parenting young children. Covering all aspects of parenting, child development and behaviour. We highlight the value of communicating with babies and the Under 3s.

Book Display - Talking Baby: Helping your child discover language | Anne Buckley, Margaret Maclagan
The book was written by two ex-University of Canterbury staff to share the importance and joy of language development with parents, early educators and others. The book has received very good reviews and has lots of ideas on ways to help language development including tips on the types of books and the way that books can be used at different ages to interact with children and foster language development.

Love Grows Brains TV campaign display| Joseph Wright, Samuel Wright
A series of 24 clips featuring real families, designed as public messages to show the critical importance of talking, reading, singing and interacting with babies and young children.