Outcome Themes, Sub-Outcomes and Descriptions aligned to each

talking matters

Outcome Theme	Sub-outcomes	Descriptions
Enriched Language Environment	**Knowledge & Confidence**	Adults demonstrate knowledge about key aspects of a child's language development. Adults are confident in using this knowledge to enable and enhance responsive interactions.
	Equitable Access	Children have access to LRE and SR. Access is equitable regardless of their age, communication style, disposition and home language.
	Relationships	Relationships surrounding the child meaningfully contribute to LRE. These include adult-child relationships as well as adult-adult relationships, i.e.: - Within whānau (and hapu/iwi, when relevant) - Between whānau and practitioners - Community connections - Peer-support (whanau-whanau, teacher-teacher)
	Physical Environments	The physical environment that surrounds the child provides rich opportunities to learn and use language that are relevant to the child's disposition, interests and ability. The physical environment celebrates the cultures and languages of the child, whānau and community
	Culture & Identity	Elements related with the culture and identity of a child/whānau/community are intentionally used in enriching the language environment, including - A focus on heart languages. - Cultural practices and rituals relevant to child's identity & whakapapa - Customs and traditions
Increased Serve and Return	**Connection (attunement)**	Attuned and loving connection between adult and child.
	Responsive Interactions	Verbal and non-verbal responsive interactions between adults and children. Includes, noticing, responding, extending language, etc.
Wellbeing	**Belonging**	Feeling of belonging to a community or group or 'team baby'
	Connection	Connected to persons & orgs that offer tools, resources and other supports for LREs and S&R
	Hope	Recognising child's potential; anticipating it being reached
	Empowerment	Adults have the power to access and use tools and resources that are mana-enhancing Existing knowledge or adults is used and affirmed. Adults are able to set goals, define their own success and use data to affirm their aspirations. Adults are able use their own data to implement positive change.